

Surveillance Acceptability Evaluation

This lecture provides an introduction to the participatory method **AccEPT** (Acceptability Evaluation Participatory Toolbox), designed as part of the RiskSur project.







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"Study on the contribution of participatory approaches in the evaluation of animal health surveillance systems"

Does the use of such approaches provide advantages over current methods?



Do these approaches lead to the collection of **complete** and **quality data**?

Do these approaches bring **indirect benefits**?





Participatory approaches

- Take into consideration stakeholders'
 perception / expectations (Hoischen-Taubner et al., 2014)
 - Better understanding of the system
 - Context-dependant recommendations
- Direct involvement in the evaluation process
 - Identification of potential locking points
 - Better acceptability of the evaluation
 - Feeling of belonging in the system
- Indirect advantages
 - Information related to the general context and external factors













Principles of Participatory approaches





What is participation?

 Participation empowers people to find solutions to their own development challenges

•It is both an attitude and a philosophy that encourages learning, discovery and flexibility





Principles of Participatory methods

1. Behaviour and attitude

- ightarrow Listen, learn and respect
- \rightarrow Act as a facilitator, not an expert
- → Be prepared to unlearn negative attitudes and stereotypes

2. People are knowledgeable

- ightarrow On subjects important to their livelihoods
- → Certain individuals have unique and valuable perspectives

3. Co-learning

- → Sharing of knowledge, experience and analysis
- → Combining local and professional knowledge for effective acceptable action

4. People make rational decisions

- → Based on information available
- → The appearance of irrational behaviour means that a misunderstanding has occurred on the part of the appraiser

5. Action-oriented

- → Data collected is based on the "information for action" philosophy
- The data should have an impact in a timely manner rather than collected simply for academic pursuits and publication





Principles of Participatory methods (2)

Based on three important principles

Designed to improve the quality / the reliability of the information

FLEXIBILITY

- Not rigidly preplanned and executed without deviation
- The techniques used and questions asked can be changed at any point during the investigation

TRIANGULATION

Cross checking information using different methods and sources

PROBING

 When an interviewee responds to a question, the interviewer usually asks additional questions to verify and deepen his or her understanding of the interviewee's viewpoint





Tools

Secondary data

Previous studies and reports, government statistics, maps, research papers, historical texts.

Results may highlight issues to be given priority attention in the field study

Informal interviewing & Direct observation

Sampling based on the principal of key informants rather than randomization Semi-structured interviews & focus-group discussions: checklist, open-ended questions

Ranking and scoring

Simple ranking, pair-wise ranking, proportional piling, matrix scoring

Visualization

Mapping, timeliness, seasonal calendars, Venn diagrams





Acceptability in surveillance



ACCEPTABILITY

'Willingness of persons / organisations to participate in the surveillance system and to the degree to which each of these users is involved in the surveillance' (Drewe et al, 2012)



To report or not to report...

- One of the most important factor for the quality of surveillance (German et al., 2001)
- Critical function of an emerging infectious disease surveillance system (Tsai et al., 2009)
- Indirect impact on the quality of other evaluation attributes (Peyre et al., 2014)
- Existing issues related to the way to evaluate it (Auer et al., 2011)





The elements of Acceptability (1)

Acceptability of the OBJECTIVE

•Are stakeholders *satisfied* by the objective of the system?



Acceptability of the OPERATION



TRUST







The elements of Acceptability (2)

Acceptability of the OBJECTIVE



Acceptability of the OPERATION



TRUS1



Role of each actor

Are stakeholders *satisfied* with their duty?

Consequences of information flow

Are stakeholders *satisfied* with the consequences of information flow?

Relations between stakeholders

Are stakeholders *satisfied* with the relations they have with other stakeholders?



The elements of Acceptability (3)

Acceptability of the OBJECTIVE



Acceptability of the OPERATION



TRUST





In the system

Do stakeholders *trust* the system to fulfill its surveillance objective(s)?

In the other stakeholders involved in the system

Do stakeholders *trust* the other stakeholders to fulfil their role in the system?

AccEPT

Tools & methods

Data analysis

Examples



Acceptability's elements	Associated questions	Participatory tools
Objective	Are stakeholders satisfied by the objective of the system?	Flow diagram
Operation		
Role of each actor and representation of its own utility	Are stakeholders satisfied with their duty?	Flow diagram
Consequences of information flow	Are stakeholders satisfied with the consequences of information flow?	Impact diagram & proportional piling
Relations between stakeholders	Are stakeholders satisfied with the relations they have with other stakeholders?	Relational diagram associated with smileys
Trust		
In the system	Do stakeholders trust the system to fulfil its surveillance objective(s)?	Flow diagram & proportional piling
In the other stakeholders involved in the system	Do stakeholders trust the other stakeholders to fulfil their role in the system?	Flow diagram & proportional piling





AccEPT: Acceptability Evaluation Participatory Toolbox



IMPLEMENTATION

Evaluation team

- → Facilitator
 - Leads the meeting, implement the tools with participants
 - Help the group to reach a decision, synthetize the discussions
- → Other member(s)
 - Takes notes, observes participants behaviour

Interviews

Individual interviews

- + Simple organisation
- + Ease of management
- Only one point of view
- Information may be missing

Focus groups

- Time required for the organisation
- Complex management
- + Exchanges between participants
- + Bring out some issues / information



IMPLEMENTATION

- Participants to be involved
 - → All types of stakeholders
 - Farmers, hunters, private veterinarians, veterinary services, etc.
 - → Try to involve stakeholders with different profiles
 - Farming system: small scale, extensive, etc.
 - Hunting: with beaters, hounds, etc.
 - → For the implementation of focus groups it is better to involve only one type of stakeholders if there is strong disagreement between parties.



Tools &

methods

IMPLEMENTATION Project → Team Introduction → Participants (Focus groups) → Objective(s) → Overview of the interview Relational diagram & Smileys → Specific objectives → Implementation Flow diagram & Proportionnel Piling → Probing → Synthesis Impact diagram & Proportionnel Piling → Main conclusions **Synthesis** → Next steps (feedback)



AccEPT: tools and methods



WORKING WITH GROUPS

Disadvantages

- Time-taking for decision-making
- Less personal contact
- Blocking roles
- Long time to reach consensus
- Harder to work with
- Existence of conflict
- Harder to see changes

Advantages

- Cover large number of people
- Saves time and resources
- More knowledge and skills available and shared
- Collective decision-making and problem solving
- Participative approach
- Create common goal and strategies
- Build relationships
- Sense of community
- Promotes cooperation
- Dissemination of information easier₂₀

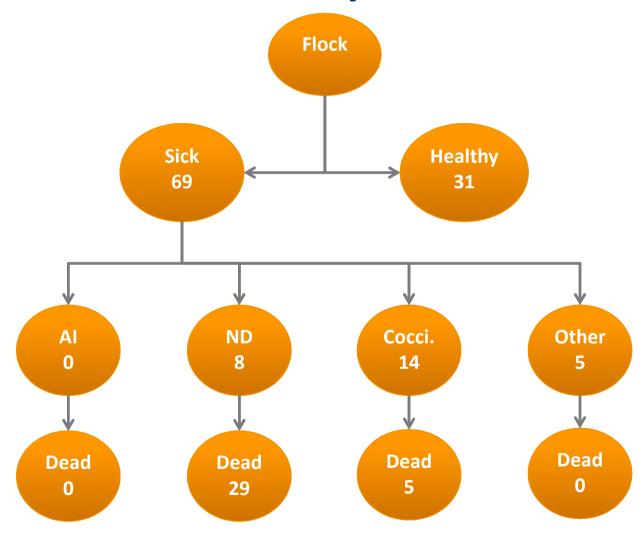


PROPORTIONAL PILING

- → Begin with an open-ended question (list of items or categories)
 - What are the health problems that affected the adults in the community in the last year?
- → Probe the responses
- Draw circles, one circle for each items mentioned
- → Place 100 counters in a pile, and ask the respondents to divide them according to a particular characteristic or parameter.
 - Respondents should not count the counters, but divide them visually
- → Allow time to discuss and divide the piles by consensus
- → Summarize and crosscheck the result
 - Does everyone agree?
- → Count the counters, but leave them in place so that the result can be discussed
- → Probe the results
 - Why did they make these choices?



Example: Animal mortality





Relational diagram & smileys

Objectives

- → Draw stakeholders' professional network
- → Assess the satisfaction of the relations between stakeholders

Collect information about SS operation

Key points

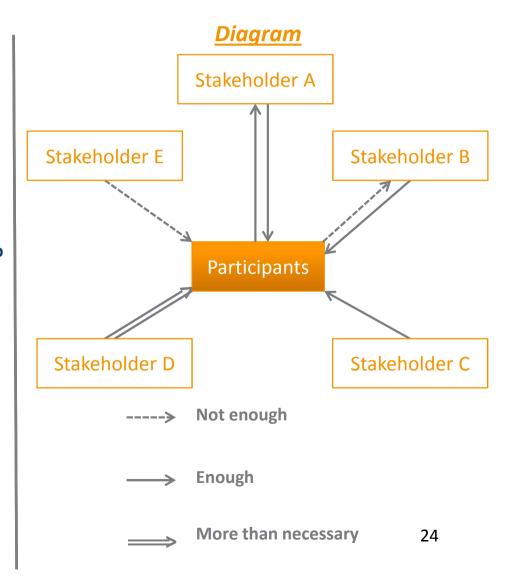
- → Do not focus only on relations link to the surveillance system
- → Let participants talking about their relations
 - Something they know well
 - Good way to introduce the process



Drawing the diagram

Questions

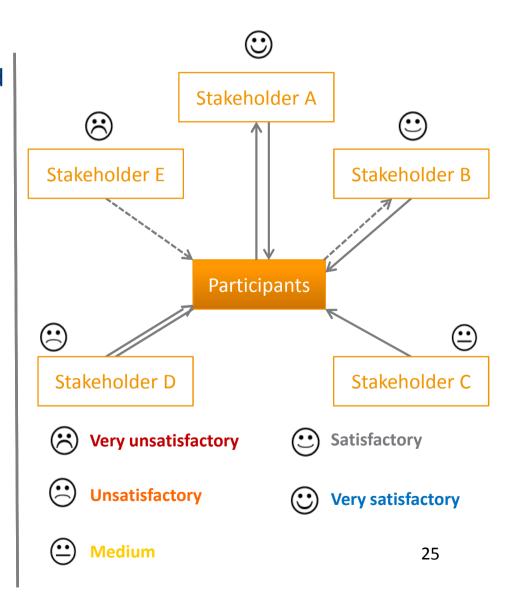
- With which stakeholders, or organisations, do you have interaction during your activity?
- Are these interactions mutual or one-sided?
- What information do you exchange?
- In your opinion, are these interactions not enough, enough or more than necessary? Why?
- Go back through each stakeholder / organisation and do a synthesis





Using the smileys

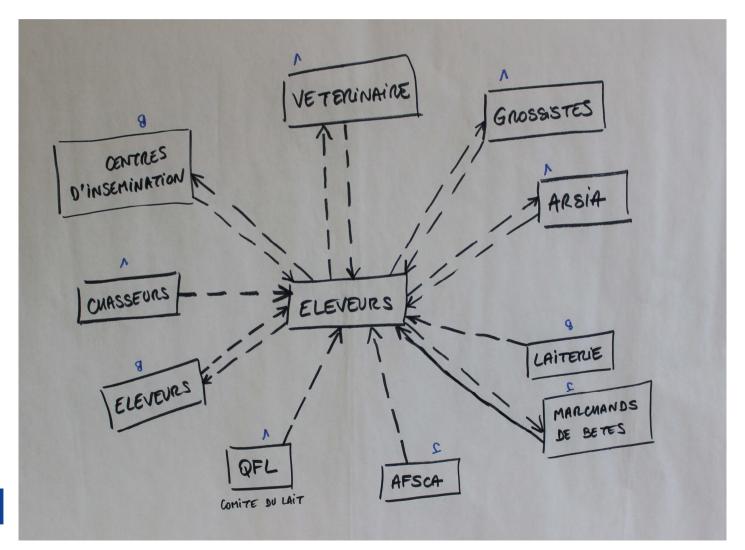
- Present participants the smileys and their meaning
- Ask them to devote one, and only one smiley per stakeholder
- Be careful, the objective is not judging the others, but to understand the relations
- Ask participants to explain their choice
- Do a synthesis of the discussions







Relational Diagram in Corsica





Flow diagram & Proportional piling

Objectives

- → Represent the information flow within the surveillance system
- → Represent how stakeholders define the objective of surveillance
- → Assess the satisfaction of each stakeholder's own role
- → Assess the trust devoted to the system or to other stakeholders

Collect information about SS operation
Collect information about the objective of SS
Collect information related the trust

Key points

- → Different questions according to the role of the interviewee
- → Keep in mind you want a representation of the surveillance system according to participants' experience / point of view
- If participants have a doubt about some stakeholders / information
 flow do not hesitate to draw it with dot lines

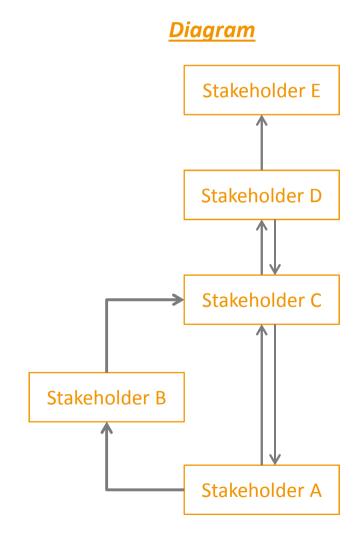




Drawing the diagram

Questions

- Did you ever notice a sanitary problem? If yes, what did you do? If no, what would you do?
- Who would you give the information to? Why?
- According to your experience, who will have this information? Is there any feedback?
- Do you know what is the objective of this system? What would you expect?

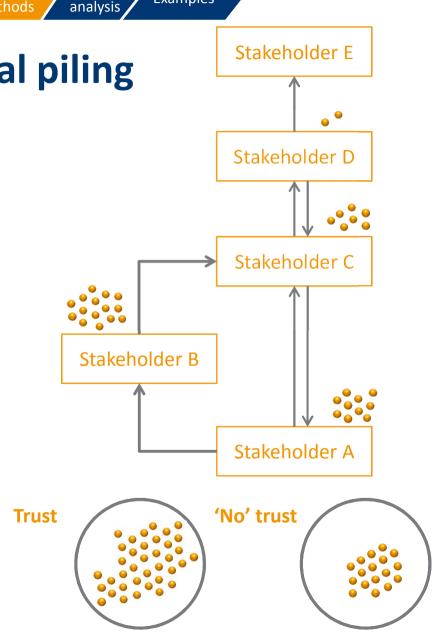




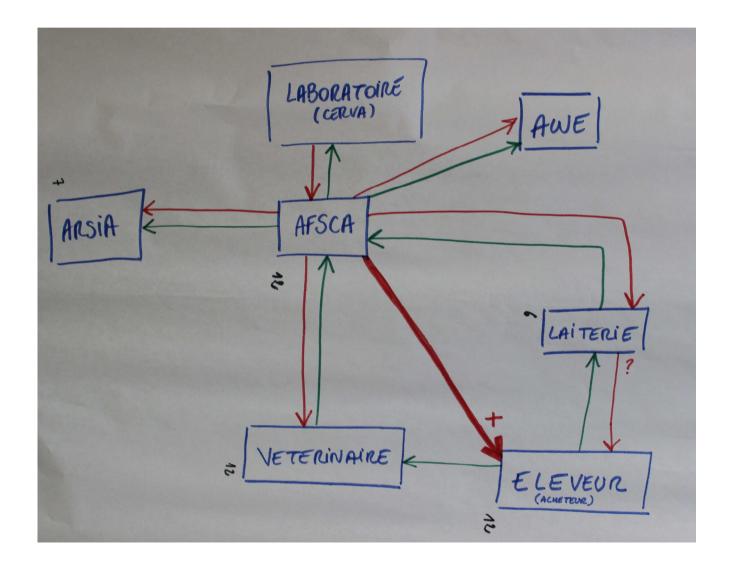
Implementing Proportional piling

- Ask them to divide the pile of counters in order to represent their trust in the system.
- Explain participants to take into consideration all factors (human, financial resources...)
- Split the counters (devoted to trust) on the diagram to assess the trust on other stakeholders involved in the system
- The more you put counters, the higher your trust
- Synthesis of the discussions





Flow Diagram in Corsica







Impact diagram & Proportional piling

Objectives

- → List the consequences of a suspicion at the individual level
- → Assess the satisfaction with the consequences of a suspicion

Collect information about SS operation

Key points

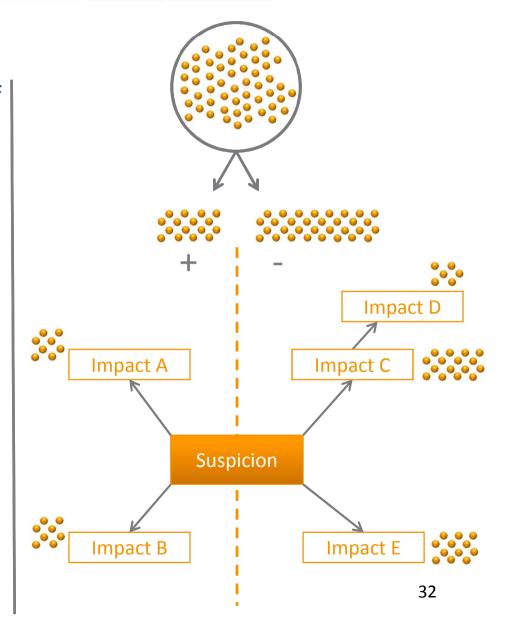
- → Ascertain participants understand what a suspicion is
- → Focus on the individual level and not on another one (e.g. wildlife population, economics, etc.)
- → List all possible impacts



Impact diagram

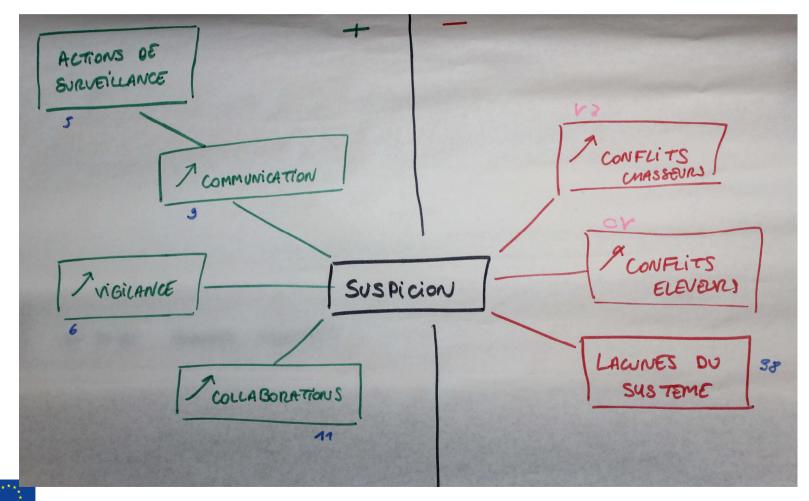
- Have you heard about a suspicion of this disease? If yes, what did you do? If no, will this information change your activity? How?
- Do you think it is positive or negative, or both? Why?
- Do you think this point may bring indirect impacts? Why?
- Ask participants to split the counters on positive and negative side
- Ask them to distribute each pile of counters to the impacts
- Synthesis of the discussion







Impact Diagram in Corsica



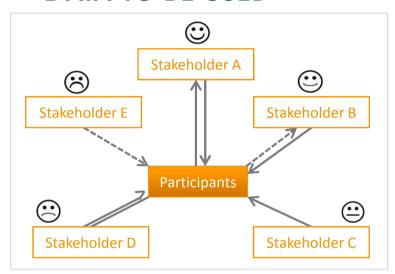


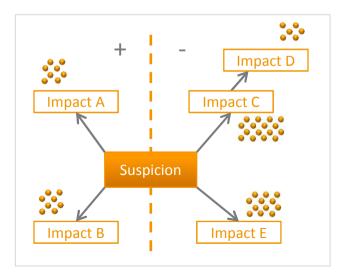
Data analysis

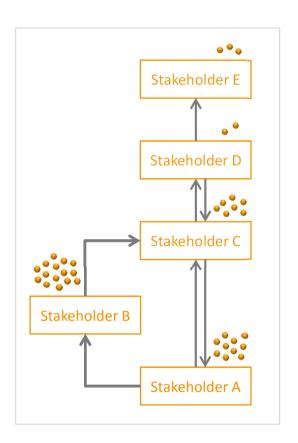




DATA TO BE USED













EVALUATION CRITERIA – ACCEPTABILITY OF THE OBJECTIVE

Criteria	Level	Score
Participants did not identify any objective OR The objective(s) identified does not correspond to the one of the system	Low	-1
The objective(s) identified partially corresponds to the objective(s) of the system	Medium	0
The objective(s) identified exactly correspond to the objective(s) of the system	High	1





EVALUATION CRITERIA – ACCEPTABILITY OF THE OPERATION Satisfaction of its own role

Criteria	Level	Score
Only negative points came out during the discussions	Low	-1
There is a balance between positive and negative points <i>OR</i> Few positive points came out during the discussion	Medium	0
Mostly positive points came out during the discussion	High	1





EVALUATION CRITERIA – ACCEPTABILITY OF THE OPERATION Consequences of the information flow

Criteria	Level	Score
Most of the consequences identified are negative AND/OR		
The weight devoted to negative consequences is considerably	Low	-1
higher than the weight of the positive consequences		
There is a balance between the number of positive and		
negative consequences AND/OR	Medium	0
There is a balance between the weight of positive and	wealum	U
negative consequences		
Most of the consequences identified are positive AND/OR		
The weight devoted to positive consequences is considerably	High	1
higher than the weight of the positive consequences		





EVALUATION CRITERIA – ACCEPTABILITY OF THE OPERATION Satisfaction of the relations

Smileys		Scores
Very unsatisfactory	\odot	-2
Unsatisfactory	\odot	-1
Medium	<u> </u>	0
Satisfactory	<u></u>	1
Very satisfactory	\odot	2

Mean	Level	Score
[-2;-0,7]	Low	-1
]-0,7 ; 0,7]	Medium	0
]0,7 ; 2]	High	1





EVALUATION CRITERIA - TRUST

Proportional piling	Level	Score
[0;33]	Low	-1
]33 ; 66]	Medium	0
]66 ; 100]	High	1



SCORING PROCESS

First step

- → Assessment at the interview level
 •(i.e. focus group or individual interview)
- → For each interview assess each element of acceptability using the evaluation criteria
- → Semi-quantitative measures

Second step

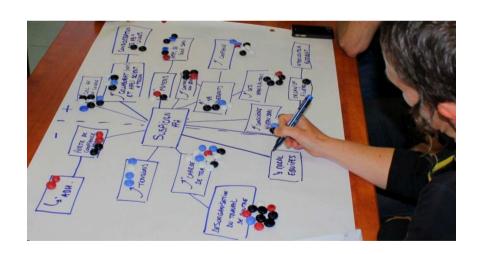
- → Assessment at the 'group' level (i.e. hunters, veterinarians)
- → Calculate the mean obtained for each interview of stakeholders belonging to the same group

Use the discussions to detail the results





Examples: Surveillance of African Swine Fever in Corsica, France

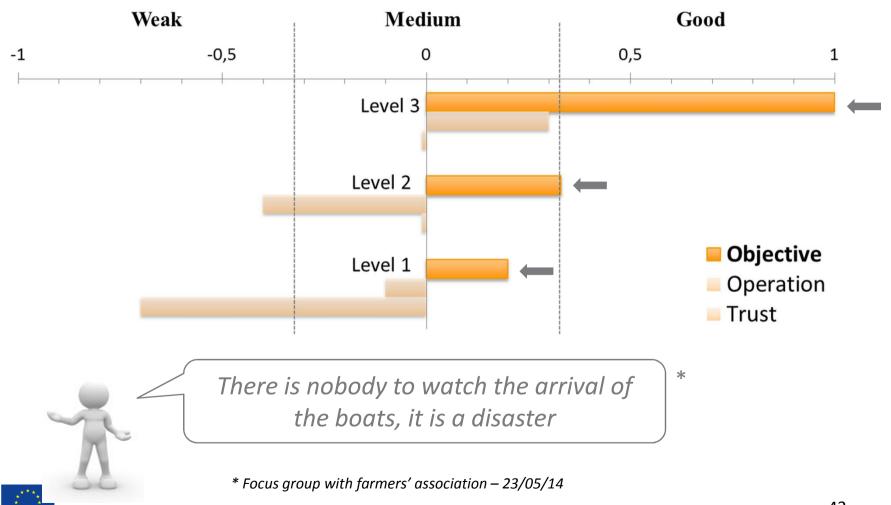




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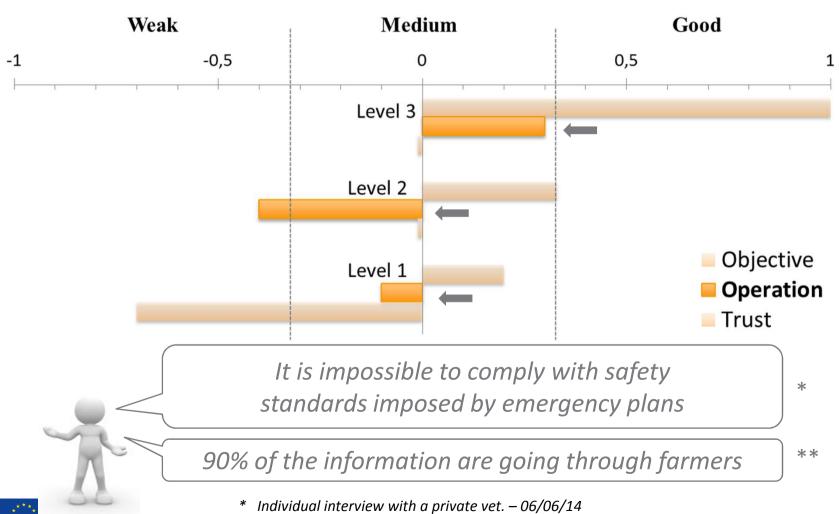


Evaluation of surveillance objective





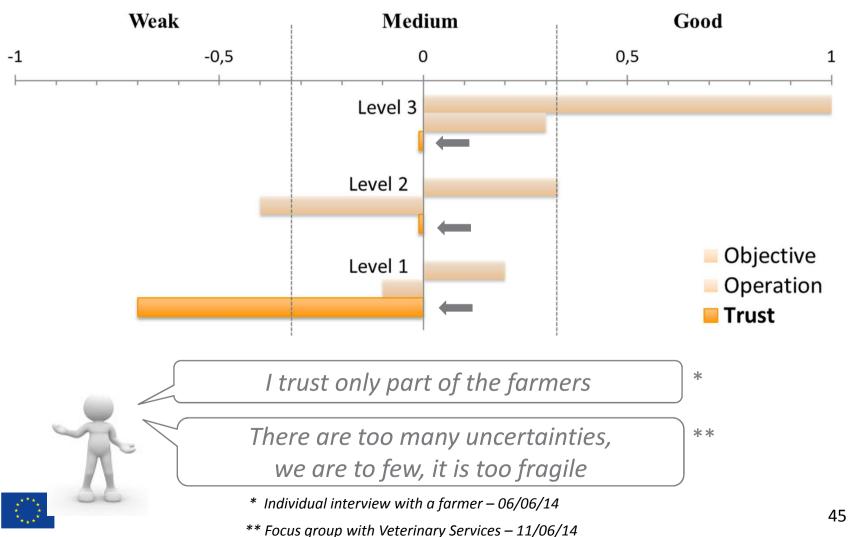
Evaluation of the system operation



** Focus group with farmers - 28/05/14



Trust in the surveillance





Recommendations

- → Recommendations for the improvement of the current surveillance system
- → Feedback to stakeholders
 - Do they agree with the results?
 - Is there any important missing information?
 - Discuss about the recommendations

 Allows to provide relevant / feasible / acceptable recommendations





Contact

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Role Game

- 2 groups
- Surveillance system : CSF
- Component: Passive surveillance (farmers/hunters)
- Attribute to evaluate: Acceptability
- In each group:
 - Farmers with backyard pigs
 - Farmers with backyard pigs that are hunters
 - Hunters
 - 2 Interviewers (to be changed after every tools)



